

RE:**Mission**

Children will explore that the experience of community is an essential and enjoyable part of life for people of every age and faith. It is a time to remember how much there is to celebrate and a time to know that God's love is offered and made visible here and now in Jesus and in people.

Memorial sacrifice

Children know that being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. Children will explore the Eucharist part of the Mass.

PSHE:

- Health and wellbeing focussing on 'Growing and Changing' and 'Keeping safe'.

English:**Myths, fables, legends**

We will explore the language and structure of Greek myths before writing our own.

Suspense stories

Our focus texts will be the Alex Rider story Stormbreaker. Using this as an inspiration, the children will explore features of suspense to support them in writing their own suspense, adventure story with a focus on tenses.

Computing - We are programme controllers (Links with DT)**Crumble programme skills:**

in this unit pupils use Crumble to design, build and programme a vehicle to overcome progressively harder series of driving/programming challenges.

Mathematics:**Multiplication and Division**

- Multiply numbers up to 4-digits by a 1-digit number using a formal written method.
- Multiplying a 2, 3 and 4-digit number by a 2-digit number
- Short division and efficient division
- Divide numbers up to 4 digits by a one digit and interpret remainders using a formal method.
- Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

Fractions

- Adding and subtracting fractions.
- Multiplying unit fractions, non-unit fractions and mixed numbers by an integer.
- Calculate the fraction of a quantity
- Fraction of an amount and finding a whole.
- Using fractions as operators



Year 5
Spring term 1
2022 - 2023



Lost in Suspense!

Music:

ICT with Sutton Music Service

History :

Legacies of Ancient Greece: Philosophers, Olympics, education, alphabet and language. How did the ancient Greeks tell the time?

Geography:

Mountains: How are they formed?
Volcanoes, Tectonic Plates

French:

To recognise and use the verbs 'Etre' and 'Avoir'
Using description

DT: Moving Vehicles linked to computing

Science:**Animals including humans**

We explore life cycles and how we change as we get older.

PE: 'Social'

- To cooperate well with others and give helpful feedback.
- Organise roles and responsibilities and guide a small group through a task.
- To negotiate and collaborate appropriately, to give and receive sensitive feedback to improve myself and others.
- To strive to involve others and motivate those around me to perform better.

Lions' group spellings- week 1 we will revise the tricky challenge words from AU2

Words ending -ant	words ending -ance	-ence/ -ent after soft c	-able -ibe	-ably -ibly	challenge words
abundant	abundance	innocence	dependable	reliably	accommodate
brilliant	brilliance	decent	comfortable	dependably	available
constant	elegance	frequent	understandable	comfortabl	controversy
distant	extravagance	emergent	reasonable	possibly	dictionary
dominant	tolerance	confidence	enjoyable	horribly	marvellous
elegant	hesitancy	competence	reliable	terribly	opportunity
fragrant	relevancy	transparent	possible	visibly	secretary
ignorant	vacancy	eloquence	horrible	incredibly	sincerely
tolerant	dominancy	violent	terrible	sensibly	suggest
vacant	abundancy	intelligence	incredible	legibly	twelfth

